



CANADA'S COOLEST SCHOOL TRIP

Judging Rubric

	Level 1	Level 2	Level 3	Level 4
Application	Creates video entry demonstrating little to no understanding of audience, purpose, visual technique and format.	Creates video entry demonstrating some understanding of audience, purpose, visual technique and format.	Creates video entry demonstrating strong understanding of audience, purpose, visual technique and format.	Creates video entry demonstrating exceptional understanding of audience, purpose, visual technique and format.
Knowledge and Understanding	Demonstrates little to no understanding of the national park, historic site or marine conservation area. Expresses inadequate knowledge of the sequence of events and individuals/ geographic and environmental factors involved.	Demonstrates some understanding of the national park, historic site or marine conservation area. Expresses limited knowledge of the sequence of events and individuals/ geographic and environmental factors involved.	Demonstrates strong understanding of the national park, historic site or marine conservation area. Clearly expresses knowledge of the sequence of events and individuals/ geographic and environmental factors involved.	Demonstrates exceptional understanding of the national park, historic site or marine conservation area. Expresses excellent knowledge of the sequence of events and individuals/ geographic and environmental factors involved.
Expression/ Communication	Engages in the creative process with little to no understanding of role, relationship, place, focus and emphasis. Communicates findings with little to no effectiveness.	Engages in the creative process with some understanding of role, relationship, place, focus and emphasis. Communicates findings with a limited degree of effectiveness.	Engages in the creative process with strong understanding of role, relationship, place, focus and emphasis. Communicates findings with a considerable effectiveness.	Engages in the creative process with exceptional understanding of role, relationship, place, focus and emphasis. Communicates findings with a high degree of effectiveness.
Inquiry/Analysis	Demonstrates poor understanding of the significance of the event, its causes and consequences, and its impact on continuity and change within Canada's history and consciousness.	Demonstrates some understanding of the significance of the event, its causes and consequences, and its impact on continuity and change within Canada's history and consciousness.	Demonstrates strong understanding of the significance of the event, its causes and consequences, and its impact on continuity and change within Canada's history and consciousness.	Demonstrates exceptional understanding of the significance of the event, its causes and consequences, and its impact on continuity and change within Canada's history and consciousness.